



Branch: Anand Nagar **Class:** I **Section:** A **GEMS ID** 8060001

Name: ABHAY **Teacher:** RITU SHARMA

Individualized Study Plan till Mid-Term Survey:

It is recommended that the student studies and complete the following workbooks that have been selected for the student as below. These can be purchased from a major bookseller in Lucknow. They are published by Ratna Sagar Publishers for Rs. 12 each.

GEMS Workbook Title	Check Box on Completion	Put the Date of Completion of Workbook
Priority 1 (Recommended)		
Nouns I	<input type="checkbox"/>	_____
Pronouns I	<input type="checkbox"/>	_____
Priority 2 (Recommended)		
Composition I	<input type="checkbox"/>	_____
Priority 3 (Optional)		
Adjectives I	<input type="checkbox"/>	_____
Articles I	<input type="checkbox"/>	_____
Verbs I	<input type="checkbox"/>	_____

The student has a good understanding of the following concepts. The student needs to continue to practice for speed and accuracy and avoid careless mistakes in order to continue to get full scores in these concepts.

- Spelling: Write down words such as 'apple' below a picture of an apple or 'car' below a picture of a car.
- Verbs: Match action/doing words with pictures such as 'walking', 'sleeping' and the like.
- Conversation: Answer verbally the questions that are asked by the teacher such as 'where do you live?'.
- Dictation: Write down a passage dictated by the teacher, for example, from the textbook 'Learning To Communicate'.
- Adjectives: Fill in the blanks with the adjectives of number such as 'one', 'fifth' and the like.
- Articles: Use of articles 'a', 'an' and 'the' using pictures such as 'the moon', 'an apple' and the like.
- Nouns: Identify the nouns in a sentence such as 'Birds have wings.' The nouns are 'birds' and 'wings'.

The student has a moderate understanding of the following concepts. It should be possible to very quickly turn these into full score successes with further review and practice.

- Reading & Recitation: Read a given poem aloud.
- Spelling: Fill in the blanks to complete words such as 'kite'.
- Verbs: Match animals to animal sounds such as 'dog' to 'barks'.
- Comprehension: Answer the questions based on a given passage.
- Pronouns: Identify the nouns and pronouns such as 'Ram'-noun and 'he'-pronoun.

The student has a limited understanding of the following concepts. It should be possible to improve scores in these concepts by first reviewing simpler materials in the same concepts.

- Picture composition: Answer the questions on a picture that is given.
- Gender: Change from masculine to feminine gender such as 'boy' to 'girl'.
- Sentences: Divide a given sentence into subject and predicate.
- Composition: Descriptive writing such as 5 sentences on 'My Friend or My Teacher'.